"Accepting the Challenge"

BRANDON SCHOOL DIVISION

June 22, 2011

NOTICE IS HEREBY GIVEN OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES

TO BE HELD MONDAY, JUNE 27, 2011 AT 7:00 P.M.

J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE

1031 - 6TH STREET, BRANDON, MANITOBA

G.F. Barnes
Secretary-Treasurer

AGENDA

1.00 AGENDA/MINUTES:

1.01 Reference to Statement of Board Operations

1.02 Approval of Agenda

1.03 Adoption of Minutes of Previous Meetings

a) Special Board Meeting, June 13, 2011
Adopt.

b) Regular Board Meeting, June 13, 2011.
Adopt.

2.00 GOVERNANCE MATTERS:

2.01 Presentations For Information

a) Teresa Timmerman, Numeracy Specialist and Division Research Co-ordinator, providing information on the Student Achievement Results – 2010-2011.

2.02 Reports of Committees

a) Workplace Safety and Health Committee Minutes — P. Bowslaugh

b) Divisional Futures & Community Relations Committee Minutes — P. Bowslaugh
- June 7, 2011
- June 10, 2011
- June 17, 2011

c) Finance Committee Minutes — L. Ross
- June 9, 2011
- June 21, 2011

d) Facilities & Transportation Committee Minutes — D. Karnes

e) Other

2.03 Delegations and Petitions

a) Kari Baraniuk, presenting a petition with 287 signatures requesting an adjustment to the Linden Lanes Catchment area.

b) Lori McComb, presenting a petition with 355 signatures requesting school of choice entry to Linden Lanes for the 10 Kindergarten students and 1 Grade 1 student who had been attending at Linden Lanes under Special Request for Enrollment, together with four Special Request for Enrollment forms which have been marked as Confidential.

2.04 Communications for Action

a) Author's name illegible, received June 6, 2011, noting they have always appreciated the hard work and dedication of the Board members and teachers in Brandon. They recently were able to attend an Open House/Family Fun day at their nieces and nephews school in Quebec where they learned about a great volunteer program they have in their schools. The school district works with the local retired teachers association to promote the program where the retired teachers are encouraged to volunteer to work with the students in the classroom and help students who might be having trouble with Math or Reading or other subjects the students might be experiencing difficulties with. Everyone had high praise for the Superintendent and Principal who implemented the program. I think everyone realizes even the most dedicated teachers don't always have enough time during the school day to spend as much one on one time with as they would like with every student in the classroom, especially with the ones who need so much extra help. A volunteer program such as this not only helps students who are having difficulty but also frees up more time and provides teachers with more time to interact with students who might need more one on one instruction from the teacher. They thought this might be a great progressive program that could be considered in the Brandon School Division to supplement the work being done by the Division's great teachers.

Refer Business Arising.

b) Lorie Stutsky and Amy Grift, Meadows School - A "Playground for Everyone" Committee parents, both dated June 16, 2011, noting the playground committee has begun researching grants and the one thing that keeps coming up is how much is the school division contributing? They ask the Board to consider the playground projects as a must in the decision to spend some of the operating surplus. They ask how the playground committee can become involved in the consultative process?

Refer Business Arising.

c) Mr. T. Osiowy, Principal, Crocus Plains Regional Secondary School, June 20, 2011, noting two of the school's technical-vocational students: Kurtis Gibson – Gold Medal winner in Electronics and Tyler Enns – Gold Medal winner in Mechanical CAD, at the Skills Canada – Manitoba 2011 Provincial Competition have also won bronze medals at the Canadian Skills Competition in Quebec City, Quebec, earlier this month. He notes three students represented Team Manitoba at the Canadian Skills Competition accompanied by three supervisors. He asks for financial assistance from the Board of Trustees for the three students and supervisors who represented Team Manitoba at the Canadian Skills Competition.

Refer Motions.

d) Kerri Phillips, and Melissa Stoesz, Student Council Teacher Advisors, École Neelin High School, June 10, 2011, noting the Neelin High School student Representative Council has recently registered for the Canadian Student Leadership Conference which is being held from September 27 to October 1, 2011 in St. John's, Newfoundland. They are sending three student delegates along with one teacher supervisor. The School has committed some financial support and Neelin Student Representative Council will fund a portion of the delegate fees. They are requesting any financial support which can be made available by the Board in order to offset the cost.

Refer Motions.

e) Kerri Phillips and Melissa Stoesz, Student Council Teacher Advisors, École Neelin High School, June 15, 2011, noting the interest of providing our council members with the tools to succeed in their positions and attain their goals for their school community in 2011-2012, they have registered for the Manitoba Student Leadership Conference taking place October 13 and 14 at the International Peace Gardens. They have 10 students who are committed to participate. Neelin High School has helped to support the registration financial to reserve their spot at the conference. Mr. Adamski, School Principal, has paid for the two teacher advisor registration from the schools Professional Development budget. They are requesting any financial support which can be made available by the Board in order to offset the cost.

Refer Motions.

f) Darcie Gervin, Valleyview Centennial School Parent Council, June 19, 2011 noting the school's play structure is nearing the end of its lifespan and will need replacing as soon as three to five years. Parent Council has begun to fundraise and to date has raised $671.00. They request the Division's assistance in securing the funds for this structure. They would like to be involved in any consultation done on their play structure by the Division to assess the viability of the current play structure. They ask if the Division will assist them in funding their new playground.

Refer Business Arising.

g) Ramona Coey, May 16, 2011, Jill Martine, June 21, 2011, Andrea Plante, June 20, 2011 and Karen Slawisnky, June 21, 2011, École Harrison School parents expressing sincere thanks for supporting motion 75/2011, noting the Board will receive valuable information regarding playground safety, structural longevity, and a detailed school by school status report. They note the report will not be complete without the input of the parent groups involved and ask will their input be sought and included in the detailed report requested.

Refer Business Arising.

h) Lori Grebinski, Earl Oxford School parent, June 21, 2011, thanking the Board for listening to parents thoughts for play structures and their financial needs. They need to know if the School Board is able to help them with funding. Whether it be $1,000 or $5,000, any amount is a bonus to the schools trying to raise money. The school has gone thru many changes over the last four years and it would be nice for the school to have a positive outlook for once. She asks:

- "Wouldn't the Board of Trustees be proud of themselves if they helped all the schools that need these play structures get rolling a little faster?"
- "We need to know if we can count on the School Board for any kind of funding to the schools?"
- "Earl Oxford School needs to know how much is BSD able to give to help support our playground structure?"

Refer Business Arising.

i) Cynthia Brown, George Fitton Parent Council, June 21, 2011, writing to say that she appreciates the seriousness that the playground discussions were given and pleased to see how the Board deals with big decisions regarding surplus funds. She understands the Secretary-Treasurer's department has been asked to provide an assessment of the playground equipment in the division and believes this should then include people doing most of the fundraising to be consulted as well. These parents can provide important insight as to individual school fundraising capabilities.

Refer Business Arising.

j) Naomi Kruse, Executive Director/Advocacy Project Coordinator, Manitoba Association of Parent Councils (MAPC), undated, noting it is once again time to renew annual memberships for schools in the Division. By joining MAPC, the parents and parent groups in the Division have access to the valuable support, skills, and resources offered by their organization. The membership fees is $40.00 per school.

Refer Business Arising.

k) Carolyn Duhamel, Executive, Director, Manitoba School Boards Association, June 8, 2011, noting *Pathways to Education Canada* is a charitable organization that helps youth in low-income communities graduate from high school and successfully transition into post-secondary education or training. *Graduation Nation* is that organization's plan to reduce dropout rates and make high school graduation a national priority. On June 1, Graduation Nation launched a Facebook page, reaching out to high school valedictorians for help in spreading the word that *all* students deserve the opportunity to graduate. Valedictorians are being invited to incorporate at least one of Graduation Nation's four messages into their graduation speeches and submit the speech for posting on the Graduation Nation Facebook page. A selection of these speeches will be receiving national exposure in *The Globe and Mail.*

Refer Business Arising.

l) Superintendent's Office, Brandon School Division Student Achievement Summary Report, 2010 – 11.

Refer Business Arising.

2.05 BUSINESS ARISING

- From Previous Delegation

- From Board Agenda

a) Correspondence from unknown author, from Communications for Action 2.04a), noting they recently learned about a great volunteer program where the school district works with the local retired teachers association to promote the program where the retired teachers are encouraged to volunteer to work with the students in the classroom and help students who might be having trouble with Math or Reading or other subjects the students might be experiencing difficulties with.

b) Correspondence from Lorie Stutsky, and Amy Grift, from Communications for Action 2.04b) "Playground for Everyone" Committee parents, noting the playground committee has begun researching grants and the one thing that keeps coming up is how much is the school division contributing? They ask the Board to consider the playground projects as a must in the decision to spend some of the operating surplus and how the playground committee can become involved in the consultative process?

c) Correspondence from Darcie Gervin, Valleyview Centennial School Parent Council, from Communications for Action 2.04f) requesting the Division's assistance in securing funds for their play structure and asking to be involved in any consultation process done on their play structure.

d) Correspondence from Ramona Coey, Jill Martine, Andrea Plante, and Karen Slawinsky, from Communications for Action 2.04g), École Harrison School, thanking the Board for requesting a report from Senior Administration regarding the status of playgrounds and inquiring about the inclusion of parent councils and the information they can provide in that report.

e) Correspondence from Lori Grebinski, Earl Oxford School parent, from Communications for Action 2.04h), thanking the Board for listening to parents thoughts for play structures and their financial needs and asking the following:
   - "Wouldn't the Board of Trustees be proud of themselves if they helped all the schools that need these play structures get rolling a little faster?"
   - "We need to know if we can count on the School Board for any kind of funding to the schools?"
   - "Earl Oxford School needs to know how much is BSD able to give to help support our playground structure?"

f) Correspondence from Cynthia Brown, George Fitton Parent Council, from Communications for Action 2.04i), writing to say that she appreciates the seriousness that the playground discussions were given and pleased to see how the Board deals with big decisions regarding surplus funds. She understands the Secretary-Treasurer's department has been asked to provide an assessment of the playground equipment in the division and believes this should then include people doing most of the fundraising to be consulted as well.

g) Correspondence from Naomi Kruse, Executive Director/Advocacy Project Coordinator, Manitoba Association of Parent Councils (MAPC), from Communications for Action 2.04j), noting it is once again time to renew annual memberships for schools in the Division. The membership fees as $40.00 per school.

h) Correspondence from Carolyn Duhamel, Executive, Director, Manitoba School Boards Association, from Communications for Action 2.04k), noting *Pathways to Education Canada* is a charitable organization that helps youth in low-income communities graduate from high school and successfully transition into post-secondary education or training. *Graduation Nation* is that organization's plan to reduce dropout rates and make high school graduation a national priority. On June 1, Graduation Nation launched a Facebook page, reaching out to high school valedictorians for help in spreading the word that *all* students deserve the opportunity to graduate. Valedictorians are being invited to incorporate at least one of Graduation Nation's four messages into their graduation speeches and submit the speech for posting on the Graduation Nation Facebook page. A selection of these speeches will be receiving national exposure in *The Globe and Mail.*

i) Brandon School Division Student Achievement Summary Report, 2010 – 11 from Communications for Action 2.04l)

- MSBA issues (last meeting of the month)

- From Report of Senior Administration

a) School Reports - NIL

b) Learning Support Services Presentation – NIL.

c) Items from Senior Administration Report
- Giving of Notice – Policy 5010 – Refer Motions.
- Change of Meeting Date – Refer Motions.
- École Secondaire Neelin High School Off-Site Activity Request – Refer Motions.
- Trustee Inquiries:
  - M. Sefton – Streaming Board Meetings.

2.06 Public Inquiries (max. 15 minutes)

2.07 Motions

83/2011 That Policy and Procedures 5010 – "Posting and Assignment of Professional Teaching Staff" be rescinded and replaced with Policy and Procedures 5010 – "Interview, Selection and Assignment of Professional Teaching Staff".

84/2011 That the Regular Meeting of the Board scheduled for August 22, 2011 be changed to August 29, 2011 and the Regular Meeting of the Board scheduled for August 20, 2012 to August 27, 2012 in order to allow the Board to meet closer to the beginning of school opening.

85/2011 That the trip involving 21 high school Social Studies, Canadian History, and English Language Arts students from École Secondaire Neelin High School to Europe from March 22, 2012 to March 31, 2012 be approved and carried out in accordance with Board Policy/Procedures 4001: Off-Site Activities.

86/2011 That the request from Crocus Plains Regional Secondary High School for financial support for three students to attend the Canadian Skills Competition in Quebec City, Quebec, be approved in the amount of $1,200.00.

87/2011 That the request for financial assistance for three Neelin High School students to attend the Canadian Student Leadership Conference to be held in St. John's, Newfoundland from September 27 to October 1, 2011 be approved in the amount of $1,200.00.

88/2011 That the request for financial assistance for ten Neelin High School students to attend the Manitoba Student Leadership Conference to be held at the International Peace Gardens October 13 and 14, 2011 be approved in the amount of $450.00.

89/2011 That the residual cost fees for the students from other divisions attending Vocational Programs at Crocus Plains Regional Secondary School, Elementary or High School Academic Programs and Special Education Programs in the Division during the July 2009 - June 2010 fiscal period and for the July 2010 - June 2011 fiscal period (subject to adjustment to reflect the audited financial statements) be set as follows:

	2009/2010 Final	2010/2011 Estimated
Vocational Students	$ 4,429	$ 4,800
Special Education Students	$17,573	$18,500
Academic Elementary Students	$ 3,530	$ 3,800
Academic High School Students	$ 3,139	$ 3,300

90/2011 That the non-resident tuition fees for students from Sioux Valley Educational Authority Inc. and other First Nations students attending Brandon Division schools during the July 2009 - June 2010 fiscal period and for the July 2010 - June 2011 fiscal period (subject to adjustment to reflect the audited financial statements) be set as follows:

	2009/2010 Final	2010/2011 Estimated
Academic Elementary Students	$ 7,182	$ 7,500
Academic High School Students	$ 6,163	$ 6,300
Vocational Students	$ 7,769	$ 8,200
Special Education Students	$21,961	$21,500
Modified Program Students	$14,300	$14,200

91/2011 That the non-resident tuition fees charged to foreign students for the 2011/2012 school year be set at $9,500 per student and for the 2012/2013 school year be set at $9,500 per student.

92/2011 That the Brandon School Division Board of Trustees collaborate with the Brandon Teachers Association to host a Provincial all candidates forum on educational matters; including providing financial support to host the forum.

93/2011 That the low tender of Brandon Heating & Plumbing Ltd. in the amount of $266,780.11, including all applicable taxes, for the installation of a Aerco boiler at Betty Gibson School, be accepted, subject to approval by the Public School Finance Board.

2.08 Bylaws

That By-Law 5/2011 being a by-law authorizing the borrowing of moneys upon the credit of the Brandon School Division to meet current expenses for the fiscal year, July 1, 2011 to June 30, 2012 in the amount of $10,000,000 be now read for a third and final time, taken as read and finally passed.

2.09 Giving of Notice

2.10 Inquiries

- **Trustee Inquiries**

3.00 ADMINISTRATIVE INFORMATION:

3.01 Report of Senior Administration

Receive and File.

3.02 Communications for Information

a) Donna Turner, PhD, Chair, Partners in Planning for Healthy Living, undated, noting the next Youth Healthy Survey (YHS) is being planned for the fall of 2012 when schools across Manitoba will be invited to participate in an anonymous and confidential survey. The 2012 YHS will contain new questions and topics to better align with current research and practices and will likely be accompanied by a survey for administrators so that data on school characteristics can be collected to explore their relationship with the health behavior of our youth.

Receive and File.

b) Nancy Allan, Minister of Education, undated, noting Manitoba Education is pleased to launch the sixth annual *Minister's Awards* to recognize and to celebrate outstanding Manitoba teachers and school administrators. Complete information on the nomination process sand all necessary forms are available online: www.edu.gov.mb.ca/K12/excellence/. The submission deadline for nominations is December 14, 2011.

Receive and File.

c) Darryl Gervais, Director, Instruction, Curriculum Assessment Branch, Manitoba Education, undated, noting Manitoba Education is pleased to present *Grade 12 Biology: A Foundation for Implementation*. This document supports the implementation of general and specific learning outcomes of the Grade 12 Biology curriculum in the 2011/2012 school year. At the end of June 2011, *Grade 12 Biology: A Foundation for Implementation* will be available on the Manitoba Education website at www.edu.gov.mb.ca/k12/cur/science/scicurr.html. Comments are invited and the feedback form will be available on the Manitoba Education website.

Refer to the Education Committee.

d) Darryl Gervais, Director, Instruction, Curriculum and Assessment Branch, Manitoba Education, undated, noting Manitoba Education is pleased to present the *Grade 11 History of Canada* poster. This poster supports the implementation of the new Grade 11 social studies curriculum. Voluntary implementation for Grade 11 social studies began in the 2009/2010 school year and continued in the 2010/2011 school year. Grade 11 implementation has been extended for an additional year, with system-wide implementation beginning in the 2012/2013 school year. The Grade 11 curriculum document is currently under development, with timelines to be announced at a later date. The poster is also available on the Manitoba Education website at www.edu.gov.mb.ca/k12/cur/socstud/history_gr11/index.html.

Receive and File.

e) Nancy Allan, Minister of Education, June 9, 2011, advising that Crocus Plains Regional Secondary School will be receiving "Technical Vocational Equipment Upgrade" funding and Professional Development Support" funding for 2011-2012 in the amount of $23,342.00 as follows:

Equipment	Food Services	$10,684.00
Equipment	Automotive	$ 8,758.00
Professional Development	Cosmetology (hairstyling)	$ 3,900.00

Receive and File.

f) Gary Draper, Chairman of the Board of Trustees, Fort La Bosse School Division, June 13, 2011, addressed to the Manitoba Minister of Justice expressing concern about the outcome of a court hearing involving one of their school bus drivers and a resident who drove through the flashing overhead lights while loading school children. The driver of the vehicle was found guilty of the offence but did not receive a fine, or any demerits for the offence. Every year they participate in an awareness campaign involving safety in and around school buses and we impress upon the drivers that it is important to report any drive-bys. "But they are at the point where they are now asking the question, why bother?" The Division will always strive to provide a safe environment for their transported students regardless of the apparent lack of support from the Judicial System.

Refer to MSBA Resolutions Committee.

3.03 Announcements

a) Thank-you BBQ in honour of those who helped in the temporary relocation of Kirkcaldy Heights School to Brandon University – 12:00 noon, Thursday, June 30, 2011, Admin Office Parking Lot.

b) NEXT REGULAR BOARD MEETING – 7:00 p.m., Monday, July 11, 2011, Board Room.

4.00 IN CAMERA DISCUSSION:

4.01 Student Issues

- Reports

- Trustee Inquiries

4.02 Personnel Matters

- Reports

a) Confidential #1 – Personnel Report.
b) Verbal Report – Personnel Matter – Superintendent, Dr. Michaels.

- Trustee Inquiries

4.03 Property Matters/Tenders

- Reports

- Trustee Inquiries

4.04 Board Operations

- Reports

- Trustee Inquiries

5.00 ADJOURNMENT

Appendix A

RECEIVED
JUN 06 2011

Dear Brandon School Board,

We have always appreciated the hard work and dedication of the Board members and teachers in Brandon, quality teachers that provide a top quality education.

After learning about a great school program in Quebec during a recent visit to the Montreal area for a family wedding and holiday we would like to make a suggestion to the Board that the Superintendent and Principals might want to implement in Brandon schools. During a visit to our nieces and nephews schools during an Open House/Family Fun day we learned about a great volunteer program they have in the schools, an innovative program they learned about from an administrator who had worked in the United States where the program runs very successfully. Our relatives and their friends were telling us about this program the district runs where the School Board encourages retired teachers and other skilled retirees to volunteer in the schools (after all the proper security screening of course) The school district works with the local retired teachers association to promote the program where the retired teachers are encouraged to volunteer to work with the students in the classroom and help students who might be having trouble with Math or Reading or other subjects the students might be experiencing difficulties with. Our own niece always had trouble with Math until working with a couple of these volunteers who brought her Math skills right back up to grade level with the ret of the class. Other people we talked to thought it was a great program, as one person said a great FREE resource of well educated dedicated people. Everyone had high praise for the Superintendent and Principal who implemented the program. I think everyone realizes even the most dedicated teachers don't always have enough time during the school day to spend as much one on one time with as they would like with every student in the classroom, especially with the ones who need so much extra help. A volunteer program such as this not only helps students who are having difficulty but also frees up more time and provides teachers with more time to interact with students who might need more one on one instruction from the teacher-of course the people who benefit the most are the students in the classroom and isn't that why teachers teach and why people work as Administrators and Board Members-ALL FOR OUR KIDS.

We just thought this might be a great progressive program that could be considered in our Brandon Division to supplement the work being done by our great teachers.

2.4.a)

Appendix B

June 16, 2011

Dear Brandon School Division Board of Trustees

I am a parent of two young girls', one who presently attends Meadows school and my other daughter will be attending in the fall. I also am a member of our Parent Council and a co-chair of our playground committee. My child was injured on the Meadows play structure this spring and it has inspired me even more to put many of my efforts towards helping raise funds to replace our play structure. A safe playground is of great importance to our family and to the school. We view the Meadows playground as not only a place for our children during school hours but also a place for the community on weekends and holidays. During the summer we would bike to the playground at Meadows but since it is slowly becoming unsafe, my husband and I would choose other playgrounds to have our children play at. We have seen boards coming off, nails popping up, slivers in hands and people falling due to the wood surface being slippery when it's wet.

It is our understanding that the structure was built 13 years ago and has a life span of about 15 years, depending on usage, wear and even soil conditions. This structure is used by grades K – 6 roughly 300 students, five days a week. This type of wood structure no longer meets health and safety standards.

The maintenance department has been repairing things when they are broken, however the Meadows Parent Council and the Playground Committee has recognized the need to begin the very long and difficult process of fundraising to replace the existing structure. Our Playground Committee at Meadows is planning to build a fully inclusive community playground, including surfacing, something that does not exist in the city of Brandon.

We have a very dedicated playground committee which is willing to go the extra mile to ensure that our children are safe and get to enjoy the physical aspects of climbing, swinging, sliding and the social interaction that occurs on a playground. All of which are learning components for our children.

Our playground committee has begun researching grants and the one thing that keeps coming up is how much is your school division contributing? We need your support. Please consider these playground projects as a must in your decision to spend some of the operating surplus. We are only asking for a little help in reaching our goal. We are all in this for one reason and one reason only – The Children! Who determines what is safe and what is not??

How can our Parent Playground Committee become involved with this consultative process?

Sincerely,

Lorie Stutsky
A"Playground for Everyone" Committee
Meadows School

284 b)

June 16, 2011

Dear Brandon School Division Board of Trustees:

Thank you for taking positive action regarding the playground situation occurring at numerous schools within the Brandon School Division. I am a parent of a child who attends Meadows School, as well as a member of our Parent Council.

A safe playground is of utmost importance to us. We view the Meadows playground as not only a place for our children during school hours but also a place for the community on evenings, weekends and holidays. It is on rare occasion that we drive by the Meadows playground and see no children playing there.

It is our understanding that the structure was built 13 years ago and has a life span of about 15 years depending on usage, wear and tear and even soil conditions. This is a structure that is used by over 300 students 5 days a week. The wood structure is slippery and becomes dangerous when wet or snow covered. This type of wood structure no longer meets health and safety standards. As a family we have been at the playground on weekends and have seen exposed nails, have had to remove slivers from small hands and have even noticed some boards that are on the verge of breaking. The school division has been expeditious when repairing things when they are broken, however the Meadows Parent Council and the Playground Committee have recognized the need to begin the very long and difficult process of fundraising to replace the existing structure.

The intent of the Playground Committee at Meadows is to build a fully inclusive community playground, including surfacing, something that does not exist in the city of Brandon. At a recent board meeting members of numerous parent committees were made aware of the Friends of Education Charitable Donations tax incentive, and indeed it makes donating to playgrounds more appealing for donors, but it just doesn't allow us to raise on average of $80,000 to $100,000 (and this is not for a fancy structure) in a reasonable amount of time.

Our Playground Committee has begun researching grants and the one thing that keeps coming up is how much is your school division contributing? We need the divisions support with these projects. We look forward to the division taking the time, and appreciate the resources necessary to assess our structures, but feel that it is very important to include us in that process. **How can our Parent Playground Committee become involved with this consultative process?**

Sincerely,

Amy Grift

Amy Grift
"A Playground for Everyone" Committee
Meadows School

Appendix C

RECEIVED
JUN 20 2011

June 20, 2011

Mr. Gerald Barnes
Secretary Treasurer
Brandon School Division
1031 – 6th Street
Brandon, Manitoba
R7A 4K5

Dear Mr. Barnes:

Request for Financial Assistance: Canadian Skills Competition

Crocus Plains Regional Secondary School is proud to announce that two of our technical-vocational students, Kurtis Gibson – Gold Medal winner in Electronics and Tyler Enns – Gold Medal winner in Mechanical CAD, at the Skills Canada – Manitoba 2011 Provincial Competition at the Red River Community College, have also won bronze medals at the Canadian Skills Competition in Quebec City, Quebec, earlier this month.

Three Crocus Plains Regional Secondary School students represented Team Manitoba at the Canadian Skills Competition. The three students were:

- Alexandra Lafontaine – Gold Medal – Architectural Technology and Design
- Kurtis Gibson – Gold Medal – Electronics
- Tyler Enns – Gold Medal – Mechanical CAD

Program coaches and supervisors, **Mr. Miro Gawinski, Mr. Lionel Ogg, and Ms. Heather Bruederlin**, had attended the Canadian Skills Competition with the students.

On behalf of Crocus Plains, I am writing to request financial assistance from the Board of Trustees for our three students and our three supervisors with the costs of attending this competition and showcasing the exceptional programming at Crocus Plains Regional Secondary School and the Brandon School Division.

Brandon School Division's support of this request would be greatly appreciated by our students and participating staff members.

Respectfully yours,

Terry M.J. Osiowy
Principal
Crocus Plains Regional Secondary School

2.04(c)

BRANDON SCHOOL DIVISIO

École Secondaire Neelin H

1020 Brandon Avenue, Brandon, Manitoba R7A 1K6 • Phone: (204) 729-3180 • Fax: (204) 726-5813

Appendix D

RECEIVED
JUN 20 2011

June 10, 2011

Dear Board Members,

The Neelin High School Student Representative Council (SRC) has recently registered for the Canadian Student Leadership Conference (CSLC) which is to be held from September 27-October 1, 2011 in St. John's, Newfoundland. The student council is quite excited to be participating in such an amazing conference, and many who attended the Manitoba Student Leadership Conference last year are very excited to see what this conference can teach them.

The delegate fee for this conference is $350 per attendee plus the cost of airfare (approximately $800 per attendee). We are sending three student delegates along with one teacher supervisor which will incur a cost of approximately $4,600.

Mr. Adamski has committed some financial support from Neelin High School (amount unknown at this time); as well, some Neelin Student Representative Council funds will be used to cover a portion of the delegate fees. As the cost of this trip is quite high, we are hoping to further decrease the amount required so that this amazing opportunity is accessible to and affordable for each of the students and their families.

The students hoping to attend the conference are very dedicated to their council and their school. We would love for them to have the opportunity to participate in such an incredible event at a national level. The people they will connect with, the ideas and passion they will experience, and the skills they will develop will be brought back and shared with our Council and help build student leadership in our school. We are requesting any financial support which can be made available by the Board in order to offset this cost.

Thank you in advance for your time and consideration,

On behalf of the École Neelin High School Student Representative Council,

Kerri Phillips
Student Council Teacher Advisor
École Neelin High School

Melissa Stoesz
Student Council Teacher Advisor
École Neelin High School

2.04(d)

BRANDON SCHOOL DIVISION

École Secondaire Neelin High

1020 Brandon Avenue, Brandon, Manitoba R7A 1K6 • Phone: (204) 729-3180 • Fax: (204) 726-5813

Appendix E

RECEIVED
JUN 20 2011

June 15, 2011

Dear Board Members,

The 2011-2012 Student Representative Council at École Neelin High School has become increasingly inclusive. We have worked hard to have representation of all aspects of school participation. For example, last year we created Representative positions for students from all clubs/groups at Neelin as well as for sports teams, French Immersion, IB, choir groups, and EAL and Lifeskills students and have worked hard to continue this venture.

In the interest of providing our council members with the tools to succeed in their positions and attain their goals for their school community in 2011-2012, we have registered for the Manitoba Student Leadership Conference taking place this October 13 and 14 at the International Peace Gardens. The registration fee for the conference is $100 per student and we have 10 students who are committed to participate.

Neelin High School has helped to support our registration financially to reserve our spot at the conference in the amount of $300. Mr. Adamski has provided for two teacher advisor registrations to be paid for from our Professional Development budget. We currently owe in the amount of $725 for the conference ($25 conference entrance fee for school). Transportation to and from the Peace Gardens will add to our total costs in the estimated amount of $200.

These students are committing themselves to the service of their school and their classmates in addition to the other groups/activities in which they already participate. We would very much like to lessen the cost of this wonderful opportunity for our council members who have committed to attending this conference. We are requesting any financial support which can be made available by the Board in order to offset this cost.

Thank you for your time and consideration,

On behalf of École Neelin High School Student Representative Council,

Kerri Phillips
Student Council Teacher Advisor
École Neelin High School

Melissa Stoesz
Student Council Teacher Advisor
École Neelin High School

2.04 e)

Appendix F

June 19, 2011

Chairperson on the Board and Members of the Brandon School Board,

On behalf of Valleyview Parent Council, I am writing this letter in regards to the current playstructure at Valleyview Centennial School.

Our playstructure is nearing the end of its lifespan, and will need replacing as soon as 3-5 years as advised by Mel Clark. Parent Council has begun to fundraise for this ambitious project, and to date have $671. We request the division's assistance in securing the funds for this structure.

We would like to be involved in any consultations done on our playstructure by the division to assess the viability of our current playstructure so we can develop a plan for moving forward.

The Valleyview Parent Council will be looking into what is available for replacements, but on average a playstructure costs 100K. Fundraising this amount of money in a reasonable time frame is daunting, but with the help of the division, we believe it can be done.

We would like to thank the School Board for keeping the playstructures in mind. Will the Brandon School Division assist us in the funding of our new playstructure?

Sincerely,

Darcie Gervin

ValleyView Centennial School Parent Council

darcie.r@hotmail.com

728 7133

2011

Appendix G

Ramona Coey

May 16, 2011

Dear Brandon School Division Board of Trustees,

> RE: *75/2011* That the Secretary-Treasurer's Department review the status of playground equipment replacement and provide the Board with a detailed report at a future date.

I am writing to you to express my sincerest thanks in supporting motion 72/2011 and ask for further clarification. As a parent of students at a school currently without a play structure, I appreciate your request of the Secretary-Treasurer's Department to review the status of playground equipment in our Division. The report will include valuable information that we as parent councils could not provide with regards to structural integrity.

I believe your intent was to have a full understanding of the "status of playground equipment replacement", which would imply inclusion of a better understanding of our ability to leverage the necessary funds. I would assume that you will be including all parent councils in a consultation process. Parent Councils best understand their community and their ability to raise funds. Without this information you will not have a clear picture of the situation.

Question: Will our input be sought and included in the detailed report you have requested?

Respectfully,

R. Coey

Ramona Coey
Ecole Harrison Community Playground Committee Chair

204 (g)

Jill Martine

June 21, 2011

Brandon School Division Board of Trustees
Brandon School Division
1031 6th Street
Brandon, Manitoba R7A 4K5

Dear Trustees,

I am a parent of a kindergarten student at École Harrison. I would like to begin by thanking the Board for taking the time to consider and re-evaluate the playground situation at our school and the other schools. As a parent committee, we have been working diligently to raise the funds necessary to build a play structure for our students and I appreciate (whether you agreed with us or not) the time you took to discuss our request for support. I would also like to thank you for giving divisional resources to evaluate the situation and setting a timeline to gather this information to further discuss and make a decision about the playground situation.

As parents we certainly see how beneficial play structures are for our children's development as well as for enhancing the community. How do your plan to involve the parent councils when you are gathering your information?

Yours truly,

Jill Martine
Parent of a student at École Harrison

From: [redacted]

Monday, June 20, 2011 11:02:26 PM

Subject: Letter for Next BSD Meeting

To: [redacted] **Sheri Bailey**

Attachments: [redacted] Attach0.html / Uploaded File 6K

Dear Brandon School Division Board of Trustees,

RE: Inquiry regarding motion 75/2011

Thank you for supporting the above mentioned motion. It was comforting to listen to the debate regarding the status of the division playgrounds at the last Board Meeting. I agree that it is important to make these large financial decisions when they are intrusted to you by the public with the all necessary information.

The report you have requested from your Senior Administration will undoubtedly include valuable information regarding playground safety, structural longevity, and a detailed school by school status report. You will find out that many of the existing structure have recently been upgraded. You will also learn that many of the schools have been given less than five years to design, raise funds and install new structures.

Unfortunately this detailed report as outlined above will be not be complete without the input of the parent groups involved. The realistic timeline for the monumental task of raising the necessary funds (complicated by the number of projects currently underway) could ONLY be understood by the parent groups assigned with this undertaking.

How will this valuable information be gathered and included in your report?

Sincerely,
Andrea Plante
Ecole Harrison

From: [redacted].

Tue, Jun 21, 2011 12:53:23 AM

Subject: Inquiry Regarding Motion 75/2011

To: [redacted] **Sheri Bailey**

Dear Brandon School Division Board of Trustees,

RE: Inquiry regarding motion 75/2011

Thank you very much for supporting motion 75/2011. I really appreciate the thoughtful discussions regarding this motion and definitely believe that only after such discussions, carefully considering the many worthwhile projects, can you allocate such significant funds.

You have requested that Senior Administration prepare a detailed report outlining the current status of all of the school division's playground structures. I really think this report will provide you with much needed clarity regarding the schools' equipment quality, life span, and replacement date (if applicable) among other things. However, I feel that the report will be incomplete unless the schools' Parent Councils, who are entrusted with fundraising for the structures that are ultimately maintained by the school division, are consulted as well.

My question is will you solicit input from the Parent Councils in the district regarding the current status of the play structures?

Sincerely,

Karen Slawinsky

Ecole Harrison

Appendix H

From: [redacted] Tue, Jun 21, 2011 9:16:40 AM

Subject: letter for playground structure for next meeting . Hopefully not to late for th

To: [redacted] **Sheri Bailey**

Attachments: [redacted] Attach0.html / Uploaded File 3K

Dear Board of Trustees,

Thank you for listening to our thoughts for the play structures and financial needs. Our playground committee has meet with Ryan about grant writing for our school. We just need to know if the School Board is able to help us with the funding? Whether it be $1000.00 or $5000.00 any amount is a bonus to the schools that are trying to raise money.
Our School is hoping to have everything in place by 2015, not sure if this is realistic time line. We have been told our structure is on its way out so we need to get all our ducks in a row. We have a population of over 300 in our school and growing! Our school has gone thru many changes over the last 4 years, wouldn't it be nice for Earl Oxford to have a positive outlook for once? Wouldn't the Board of Trustees be proud of themselves if they helped all the schools that need these play structures get rolling a little faster? We just need to know if we can count on the School Board for any kind of funding to the schools? Earl Oxford School needs to know how much is BSD able to give to help support our playground structure?
thank you for your time in this matter.

Lori Grebinski
Brandon, Manitoba
Earl Oxford School

2 of 4 h)

From: [redacted] > Tue, Jun 21, 2011 9:05:50 AM

Subject: Inquiry regarding motion 75/2011

To: [redacted] **Sheri Bailey**

Appendix I

Attachments: [redacted] Attach0.html / Uploaded File 3K

To Brandon School Board

I am writing to say that I appreciate the seriousness that the playground discussions were given and that I was pleased to see how the board deals with big decisions regarding surplus funds. As a parent of a child in this school division it is reassuring to know that alot of thought goes into the decisions made.

I understand that the Secretary-Treasurer's department has asked for an assessment to be done of the playground equipment in the division with the intent to have full understanding of 'status of playground equipment replacement'.

This implies that all areas of playground replacement will be examined. Would this not indicate that as part of the whole picture that the people doing most of the fundraising should be consulted? These parents are in the immediate situation of fundraising and can provide important insight as to individual school fundraising capabilities.

Will you include parent groups in your assessment of playgrounds?

Sincerely

Cynthia Brown
George Fitton Parent Council

2 of 4

Appendix J

MANITOBA ASSOCIATION OF PARENT COUNCILS (MAPC)
DIVISIONAL MEMBERSHIP
2011 - 2012

Dr. Donna Michaels, Superintendent
Brandon School Division
1031 - 6th Street
Brandon, MB R7A 4K5

RECEIVED
JUN 10 2011

Dear Dr. Michaels,

It's time once again to renew annual memberships for schools in your division. Your support demonstrates your commitment to promoting parental involvement within Manitoba schools. The Manitoba Association of Parent Councils (MAPC) is frequently approached during the school year to help resolve challenges with parent groups. These may include:

- requests for assistance with constitution and policy development and implementation within a parent council
- developing communication skills between parents, administrators, and divisions to resolve school based issues
- implementing the skills required to run effective meetings and build awareness of the roles of volunteers participating in a parent council

These items can take valuable time away from a school administrator or superintendent's day. As a partner in education, please join us as we help Manitoba parents understand their role within the provincial education system!

By joining MAPC, the parents and parent groups in your division will have access to the valuable support, skills, and resources offered by our organization. The $40 (per school in a division) membership fee is a great value in these situations and a visible way of showing your support of meaningful parental involvement within your division. Thank you for supporting parental involvement and your parent groups!

Sincerely,

Naomi Kruse

Naomi Kruse
Executive Director /Advocacy Project Coordinator

cc: Brandon School Division Board Chair

Please turn over to complete your registration.

2.04(j)

If you are supporting the parent groups in your Division by joining MAPC, please:

- Complete the following information and return it with payment to the MAPC office
- Include a completed School Membership form for each parent group (attached)

DIVISION: Brandon School Division

SUPERINTENDENT: Donna Michaels

NO. OF SCHOOLS WITH AN ACTIVE PARENT GROUP: _____*X $40.00/school* = $_____

We will notify each group about their membership once this information is received, but recommend that your Division also notify them to ensure ongoing communication and understanding between all parties involved.

Please make cheque payable to:

Manitoba Association of Parent Councils
1005 – 401 York Avenue, Winnipeg, MB R3C 0P8
Ph: 204-956-1770
Toll Free: 1-877-290-4702
Fax: 204-956-7780
Email: info@mapc.mb.ca Web: www.mapc.mb.ca

Office use:			
Date Membership Rec'd Entered (initial)	Cheque No.	Amount	Date Receipt Issued
_____	_____	$_____	_____

Received

Appendix K

MANITOBA
School Boards
ASSOCIATION

LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

June 8, 2011

TO: All Superintendents

FROM: Carolyn Duhamel, Executive Director

RE: *Graduation Nation*—An Invitation to High School Valedictorians

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Pathways to Education Canada is a charitable organization that helps youth in low-income communities graduate from high school and successfully transition into post-secondary education or training. *Graduation Nation* is that organization's plan to reduce dropout rates and make high school graduation a national priority. On June 1, Graduation Nation launched a Facebook page, reaching out to high school valedictorians for help in spreading the word that *all* students deserve the opportunity to graduate.

Valedictorians are being invited to incorporate at least one of Graduation Nation's four messages (see attached) into their graduation speeches, and submit those speeches for posting on the Graduation Nation Facebook page. A selection of these speeches will also be published in *The Globe and Mail*, where they will receive national exposure.

At its June 6 meeting, the Manitoba School Boards Association provincial executive asked that I share this information with all school divisions, and invite them to share it further with high schools within their jurisdictions.

You can find out more about Pathways to Education Canada at www.pathwaystoeducation.ca/home.html. The Graduation Nation page is located at facebook.com/pathwaystoeducationcanada.

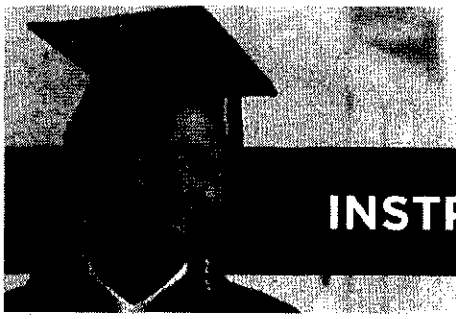
CD/hd

cc School Board Chairs

Attachment

2.04 K)

191 PROVENCHER BOULEVARD, WINNIPEG, MANITOBA R2H 0G4 | PHONE 204.233.1595 | TOLL FREE 1.800.262.8836 | FAX 204.231.1356 | WWW.MBSCHOOLBOARDS.CA



GRADUATION NATION

INSTRUCTIONS FOR VALEDICTORIANS

To be a champion for Graduation Nation (and have your speech eligible to be featured in the Globe and Mail), include at least 1 of the key messages below in your Valedictorian speech. Please use your own words and communicate the message in a way that you think will be compelling to your audience.

Key Messages

Many Canadians don't realize that the high school dropout rate in some communities in Canada can be higher than 70 per cent:

- In some of Canada's lowest income communities the high school dropout rate soars as high as 50, 60 and even 70 per cent.
- This is significantly higher than Canada's average provincial high school dropout rates, which are lower than 30 per cent, and as low as 6 per cent in our most affluent communities.

Most people don't think about high school as unaffordable, but for many kids there are barriers that stand in the way of high school completion, including:

- The cost of public transit and school expenses
- Lack of role models and academic support at home or in their community
- The challenges of integrating into a new culture and learning a new language while trying to succeed in school

The decision to drop out of high school leads to a ripple of negative consequences for youth:

- Research confirms that high school dropouts are more likely to be unemployed, tend to commit more crime, have higher incidence of illness and drug use, and tend to rely more on social assistance.
- Conversely, high school graduation plays an important role in breaking the cycle of poverty - providing the skills and experience needed to move on to college or university and build a rewarding career.

Graduation Nation is a movement to make high school graduation a priority for all Canadians:

- All youth should have an equal opportunity to graduate and realize their full potential.
- Pathways to Education is working in low-income communities across Canada to close the achievement gap and support high school success for all of the community's youth.

Together, we can transform an entire nation through the power of education:

- All Canadians have a **shared responsibility** to help Canadian youth **gain the education** needed to build successful lives and communities.
- As youth leaders we have an opportunity to use our voice to share our belief that **all students deserve equal opportunities** to succeed in school.